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EMPLOYMENT

UNIVERSITY OF NOTRE DAME, College of Arts and Letters, Department of Economics – Notre Dame, IN

Assistant Professor of Economics (August 2015–)
Faculty Fellow, Institute for Educational Initiatives
Faculty Affiliate, William J. Shaw Center for Children & Families
Faculty Affiliate, Wilson Sheehan Lab for Economic Opportunities

UNIVERSITY OF VIRGINIA, Batten School of Leadership and Public Policy – Charlottesville, VA

Assistant Professor of Public Policy and Education (August 2012–August 2015)
Joint Appointment (by courtesy), Curry School of Education
Faculty Affiliate, Center on Education Policy and Workforce Competitiveness

Visiting Scholar, Department of Economics and Lab for Economic Opportunities, University of Notre Dame (Summer 2014)
Affiliated Scholar, Chapin Hall at the University of Chicago (July 2012–)

EDUCATION

UNIVERSITY OF CHICAGO, Harris School of Public Policy – Chicago, IL

Doctor of Philosophy (June 2012)
Master of Arts (March 2008)

Qualifying Examinations: Econometrics, Microeconomics, and Political Economy
Comprehensive Field Examination: Economics of Education
Thesis: “Experimental and Quasi-experimental Evidence on the Impact of Full-day Kindergarten”
Committee: Professors Kerwin Charles (chair), Jens Ludwig, and Stephen Raudenbush

UNIVERSITY OF MICHIGAN, Ford School of Public Policy – Ann Arbor, MI

Master of Public Policy (April 2003)

UNIVERSITY OF NOTRE DAME, College of Arts and Letters – Notre Dame, IN

Bachelor of Arts, Government and International Studies, *cum laude* (May 2000)

WORKING PAPERS AND PEER-REVIEWED PUBLICATIONS

Maloney, Erin A., Benjamin A. Converse, Chloe R. Gibbs, Susan C. Levine, and Sian L. Beilock. “Jump-Starting Early Childhood Education at Home: Early Learning, Parent Motivation, and Public Policy.” *Perspectives on Psychological Science* 10, no. 6 (2015): 727–732.

Gibbs, Chloe, Jens Ludwig, and Douglas L. Miller. “Head Start Origins and Impacts.” In *Legacies of the War on Poverty*, edited by Martha J. Bailey and Sheldon Danziger, 39–65. New York: Russell Sage Foundation Press, 2013.

Gibbs, Chloe, Jens Ludwig, and Douglas L. Miller. “Does Head Start Do Any Lasting Good?” NBER Working Paper no. 17452, Cambridge, MA, 2011.

“Experimental Evidence on Early Intervention: The Impact of Full-day Kindergarten,” under review

“Fade Out: Has the Association Between Preschool Participation and Early Child Outcomes Changed Over Time?” (with Daphna Bassok and Scott Latham), revise & resubmit

“New Benefits of Public School Pre-Kindergarten Programs: Early School Stability, Reduced Retention, and Early Exit from ELL Programs” (with Dylan Conger, Yuuko Uchikoshi, and Adam Winsler), under review

“Treatments, Peers, and Treatment Effects in Full-day Kindergarten: Reconciling Experimental and Quasi-experimental Impact Evidence”

“A Promising Alternative: How Making College Free Affects Teens’ Risky Behaviors” (with Jennifer Doleac)

“Breaking the Cycle? The Intergenerational Effects of Head Start” (with Andrew Barr)

OTHER PUBLICATIONS

Gibbs, Chloe, Jens Ludwig, Douglas L. Miller, and Na’ama Shenhav. “Short-run Fade-out in Head Start and Implications for Long-run Effectiveness.” University of California, Davis, Center for Poverty Research Policy Brief vol. 4 no. 8, Davis, CA, 2016.

Hutchinson, Chloe R. “Promising Alternative or Dangerous Experiment? Framing the Debate over Economic School Integration Policies.” *Chicago Policy Review* 7, no. 1 (2003): 99–116.

GRANTS

W.E. Upjohn Institute for Employment Research’s Early Career Research Grants Program, Principal Investigator (\$5,000), 2017, “Full-day Kindergarten Expansions and Maternal Employment”

Russell Sage Foundation and W.T. Grant Foundation’s Improving Education and Reducing Inequality in the United States Small Grants Program, Principal Investigator (\$19,961), 2016–2017, “The Impact of Full-day Kindergarten Expansions on Academic Achievement”

University of California, Davis Center for Poverty Research’s Small Grants Program, Co-PI with Andrew Barr (\$31,624), 2015–2016, “Breaking the Cycle? The Intergenerational Effects of Head Start”

National Academy of Education/Spencer Foundation Postdoctoral Fellowship, Principal Investigator (\$70,000), 2015–2017, “Experimental and Quasi-experimental Evidence on the Longer-term Impact of Full-day Kindergarten”

U.S. Department of Education’s Institute of Education Sciences, Co-Investigator (\$1,598,266), 2014–2017, “Building Effective Statewide Quality Rating Strategies for Early Childhood System Reform: Lessons from the Development of Louisiana’s Kindergarten Readiness System”

University of Virginia’s Bankard Fund for Political Economy, Principal Investigator (\$27,300), 2014–2015, “Does Public Schooling Facilitate Maternal Employment? Evidence from Full-day Kindergarten Expansions”

U.S. Department of Labor Scholars Program, Principal Investigator (\$40,473), 2013–2014, “Unmeasured Effects? Assessing the Impact of Full-day Kindergarten on Maternal Employment”

University of Virginia’s Quantitative Collaborative Seed Grant, Principal Investigator (\$3,000), 2013–2014, “Experimental and Quasi-experimental Evidence on the Longer-term Impacts of Early Intervention”

Robert Bowne Foundation’s Edmund A. Stanley, Jr. Research Grant, Co-PI with Stephen Raudenbush and Matthew Steinberg (\$10,000), 2009, “Adolescent Time Use: Exploring the Role of Out-of-school Time in Schooling and Labor Market Outcomes”

HONORS AND AWARDS

- Thomas B. Fordham Institute and American Enterprise Institute, Emerging Education Policy Scholars, Class of 2015–2016
- Association for Education Finance and Policy’s Jean Flanigan Outstanding Dissertation Award, 2014
- Association for Public Policy Analysis and Management’s Award for Best Dissertation in Public Policy and Management, Honorable Mention, 2012
- National Academy of Education/Spencer Foundation, Dissertation Fellowship in Education, 2011–2012
- U.S. Department of Education’s Institute of Education Sciences, Pre-doctoral Interdisciplinary Research Training Program in the Education Sciences Fellowship, 2008–2012
- Batten School Graduation Platform Party and Speaker, selected by student vote, 2015
- U.Va.’s (secret) Society of the Purple Shadows, letter of commendation, 2015
- Batten School Graduation Platform Party and Name Reader, selected by student vote, 2014
- Harris School’s Public Policy Student Association, Best Teaching Assistant Award, 2008–2009 and 2011–2012
- Harris School’s Center for Human Potential and Public Policy, Dissertation Award, 2011–2012
- Harris School’s Center for Human Potential and Public Policy, Pre-dissertation Award, 2010–2011
- Harris School’s Center for Human Potential and Public Policy, Conference Travel Award, Winter 2010
- Harris School’s Women in Public Policy, Conference Travel Award, Winter 2009
- Harris School of Public Policy, Irving B. Harris Tuition Fellowship, 2006–2008
- Ford School of Public Policy, Presidential Management Internship Nominee, 2003
- Ford School of Public Policy, Tuition Fellowship, 2001–2002
- University of Notre Dame, Dean’s List and Government Departmental Honors, 1997–2000
- University of Notre Dame, Secretary, Class of 2000

TEACHING

University of Notre Dame, College of Arts and Letters, Department of Economics (undergraduate):
Economics of Education (Spring 2017)

University of Virginia, Batten School of Leadership and Public Policy (graduate, master’s level):
Cost-Benefit Analysis (Spring 2015)

Introduction to Policy Analysis (Spring 2013, Spring 2014, Spring 2015)

Research Methods and Data Analysis II (Fall 2012, Fall 2013, Spring 2014)

University of Chicago, Harris School of Public Policy (graduate, master’s level):

Education Policy and Evaluation (Spring 2010, Spring 2011, Spring 2012)

Cost-Benefit Analysis, *Teaching Assistant* (Spring 2010, Spring 2011, Spring 2012)

Labor Economics, *Teaching Assistant* (Spring 2012)

Principles of Microeconomics and Public Policy I, *Teaching Assistant* (Fall 2007, Fall 2008, Fall 2009, Fall 2010, Fall 2011)

Program Evaluation, *Teaching Assistant* (Spring 2009)

Political Institutions and the Policy Process, *Teaching Assistant* (Spring 2008, Spring 2009)

ADDITIONAL EXPERIENCE

University of Chicago – Chicago, IL

Workshop on Education Coordinator (2007–2009)

Research Assistant (2007) to Professors Derek Neal and Diane Whitmore Schanzenbach

Chapin Hall at the University of Chicago – Chicago, IL

Researcher, Early Childhood Initiatives (2010–2012)

Learning Point Associates/American Institutes for Research – Chicago, IL

Senior Researcher, Evaluation Portfolio (2005–2010)

PRESENTATIONS

2017: Society of Labor Economists Annual Meeting (*scheduled*), University of Michigan's H2D2 Research Conference

2016: W. E. Upjohn Institute for Employment Research, University of Kentucky Martin School of Public Policy and Administration, University of Wisconsin–Madison's Institute for Research on Poverty "Promising Programs to Reduce Intergenerational Transmission of Poverty: Research on the Early Years of Life" Conference, Columbia University's Committee on the Economics of Education, Association for Education Finance and Policy Annual Conference

2015: Purdue University Economics Department, University of Notre Dame's Institute for Educational Initiatives, Association for Education Finance and Policy Annual Conference, University of Notre Dame's Wilson Sheehan Lab for Economic Opportunities "Improving Evidence, Improving Outcomes" Conference

2014: Georgetown University McCourt School of Public Policy, Dartmouth College Economics Department, Association for Public Policy Analysis and Management Fall Research Conference, University of Chicago Workshop on Human Potential, Stanford University Graduate School of Education, University of Notre Dame Economics Department, U.S. Department of Labor, Association for Education Finance and Policy Annual Conference, University of California, Davis War on Poverty Conference

2013: University of Notre Dame Economics Department, Association for Public Policy Analysis and Management Fall Research Conference, University of Virginia Psychology Department, Association for Education Finance and Policy Annual Conference, Society for Research on Educational Effectiveness Spring Conference, University of Virginia Education Policy Seminar Series, American Economic Association Annual Meeting

2012: Association for Public Policy Analysis and Management Fall Research Conference, University of Michigan National Poverty Center, University of Chicago Workshop on Education, Society for Research on Educational Effectiveness Spring Conference, University of Notre Dame Research Center on Educational Policy, Florida State University College of Education, University of Virginia Frank Batten School of Leadership and Public Policy, RAND Corporation, U.S. Department of Education's Institute of Education Sciences

2011: University of Michigan National Poverty Center, MDRC, University of Chicago Workshop on Education, American Economic Association Annual Meeting

SERVICE

Truman Scholarship Nomination Committee (U.Va. 2014–2015; Notre Dame 2015–2016, 2016–2017)
Batten School Graduate Curriculum Committee (2013–2014)
Batten School Faculty Search Committees, (2012–2013, 2013–2014)

Professional Memberships: American Economic Association, Association for Education Finance and Policy, Association for Public Policy Analysis and Management, Society of Labor Economists, Society for Research in Child Development

Reviewer: Association for Public Policy Analysis and Management, fall research conference program committee (2014, 2015), Society for Research in Child Development, biennial meeting submissions (2016), Society for Research on Educational Effectiveness, spring conference submissions (2014, 2015, 2016), Smith Richardson Foundation, grant proposals (2015), Social Sciences and Humanities Research Council of Canada, grant proposals (2014)

Referee: *American Educational Research Journal*, *AERA Open*, *Developmental Psychology*, *Economics of Education Review*, *Educational Evaluation and Policy Analysis*, *International Tax and Public Finance*, *Journal of Human Resources*, *Journal of Labor Economics*, *Journal of Policy Analysis and Management*

MEDIA

Education Week, *TIME*, CNN.com, Huffington Post, New Hampshire Public Radio, Oregon Public Broadcasting Radio, TheDailyBeast.com, *The Washington Post*